



HERTFORD COLLEGE  
OXFORD



Zhongnan University  
*at*  
Hertford College, Oxford  
*Two Week British Culture Programme*

SUMMER 2019

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*A very warm welcome to Hertford College and to Oxford!*

The crest of Hertford College is a shield-shaped emblem. It features a central shield with a cross, surrounded by four lions. The shield is set against a background of stylized foliage. The crest is positioned in the center of the page, behind the main text.

*Hertford College was founded in 1282 – it is one of the oldest of Oxford University's 38 colleges. Located in the centre of historic Oxford, our beautiful college boasts the Bridge of Sighs, which is one of the most famous sights of the city. This is an ideal setting for students wishing to improve their language skills and knowledge of Britain and British culture.*

**Welcome to  
Oxford!**

## MEALS

- On **class days** you are offered breakfast, lunch and dinner.
- On **trip days** you are offered breakfast, a packed lunch and dinner.
- **Weekend:** Saturday you are offered breakfast. Sunday you are offered breakfast and dinner.

*The following pages outline your academic programme.*



## **Pre-programme task: Aspects of Oxford**

This is an opportunity for you to research and present on a cultural, historical, economic, political or social aspect of Oxford's rich heritage to your peers at the start of the programme. It is an enriching experience for everyone involved as it allows the teaching team to find out more about your interests, and for you to find out more about Oxford as soon as you arrive.

Please choose one of the following topic areas and come prepared to offer a 5 minute presentation on your research.

If you choose history, for example, you may like to look at a specific period or event in Oxford's history. These topic headings are guidelines only and we welcome presentations on any other aspects of Oxford that you find interesting and would like to share with your peers.

Students work individually on this task and we ask you to bring any power points on a USB stick, as external equipment is not always compatible with our college system.

Here are some possible topic areas:

Music: classical/contemporary/Oxford bands etc

Culture: the arts/literature

History, including Economic History: e.g the Rover/BMW plant in Cowley and migration

The university and the collegiate system

Geography

Architecture

Events

Traditions and Folklore

Oxford alumni

Academic research

Social history

Enjoy your research and we look forward to meeting you this summer.

<b>ARRIVAL DAY</b>  <b>Day 1</b>  <b>Sunday 14<sup>th</sup> July</b> <ul style="list-style-type: none"> <li>• Arrive at Heathrow Airport, London.</li> <li>• Hertford College Residential Advisors (RAs) will meet you.</li> <li>• Travel to Oxford by private coach. You will stay in Oxford University accommodation.</li> <li>• On arrival: supper and welcome information</li> </ul>							
<b>WEEK ONE</b>	<b>9.00 – 10.30am</b>		<b>11.00 – 12.30pm</b>		<b>2.00 – 4.00pm</b>		<b>Evening</b>
<b>Day 2</b>  <b>Monday 15<sup>th</sup> July</b>  <i>First teaching day</i>	<b>Introduction to the British Culture Programme</b>  <b>Formal Language Assessment</b> Students complete a placement test.	B R E A K	<b>Oxford University and the Tutorial System</b> The lecture is followed by a Q and A session. You will have the chance to ask questions about the admissions process to Oxford and other British universities.	L U N C H	<b>Welcome Tea at 3.00pm</b> A delicious and traditional cream tea in the splendid surroundings of one of Hertford College's historic dining halls	D I N N E R	<b>Orientation</b> <ul style="list-style-type: none"> <li>• Accommodation</li> <li>• Facilities</li> <li>• Connecting to the internet</li> </ul>
<b>Day 3</b>  <b>Tuesday 16<sup>th</sup> July</b>	<b>Architecture in Oxford</b> Famous Oxford Buildings – the history and purpose of Oxford's landmarks	B R E A K	<b>Aspects of Oxford</b> Presentations by students based on the pre-course task Each short presentation will be followed by a question and answer session.	L U N C H	<b>Out and About Tour of Discovery</b> A self-guided exploration of the hidden corners of Oxford to help you become familiar with this fascinating city	D I N N E R	<b>Cultural Activities with RAs</b>

<b>Day 4</b>  <b>Wednesday</b> <b>17<sup>th</sup> July</b>	<b>Middle English (1100-1500) The emergence of English as a distinct language</b> This session will focus on key texts and developments in grammar and vocabulary .	B R E A K	<b>Presentation Workshop 1</b> <ul style="list-style-type: none"> <li>• Introduction to business presentations and presentation techniques</li> <li>• How to plan and deliver an effective presentation</li> </ul>	L U N C H	<b>Effective Interview Techniques</b> Learn how to make a strong impression during an academic or professional interview.	D I N N E R	<b>Cultural Activities with RAs</b>
<b>Day 5</b>  <b>Thursday</b> <b>18<sup>th</sup> July</b>	<b>Study of a Cultural Icon</b> William Shakespeare: The influence of England's most famous dramatist and an analysis of aspects of tragedy in his plays	B R E A K	<b>Vocabulary Development</b> Idiomatic expressions from Shakespeare in current language use today	L U N C H	<b>Introduction to Stratford upon Avon</b> Prepare for Friday's study visit. Discover the beautiful historic town of Stratford upon Avon, the birthplace of William Shakespeare, and home to the Royal Shakespeare Company.	D I N N E R	<b>Cultural Activities with RAs</b>
<b>Day 6</b>  <b>Friday</b> <b>19<sup>th</sup> July</b>	<b>Study Tour: Stratford-Upon-Avon</b>  Stratford is both the birthplace and burial place of Shakespeare. In Stratford you can tour the house where Shakespeare was born or visit Anne Hathaway's house. You may also wish to see the school where he was educated and visit his tomb in Holy Trinity Church: a fee is charged to visit the tomb. In Stratford you can also see the theatres used by the Royal Shakespeare Company.  You will be accompanied and guided by the RAs. Transport will be by private coach.						

<p><b>Day 7</b></p> <p><b>Saturday 20<sup>th</sup> July</b></p>	<p><b>Weekend</b></p> <p>At the weekend you have free time. If you wish to stay in Oxford, your RAs are available for Oxford activities, such as punting, walking tours, shopping, college and museum visits.</p> <p>Alternatively, some students choose to travel independently to nearby places of interest such as:</p> <ul style="list-style-type: none"> <li>• London</li> <li>• Stratford upon Avon</li> <li>• Warwick Castle</li> <li>• Cambridge</li> <li>• Bath</li> <li>• Brighton</li> </ul> <p>These trips are not included in the programme price.</p> <p>Your RAs are available to offer advice and support about travel arrangements.</p>
<p><b>Day 8</b></p> <p><b>Sunday 21<sup>st</sup> July</b></p>	<p><b>Free Day</b></p> <p>Free time (as explained on Day 7)</p>



WEEK TWO	9.00 – 10.30am		11.00 – 12.30pm		2.00 – 4.00pm		Evening
<b>Day 9</b>  <b>Monday</b> <b>22<sup>nd</sup> July</b>	<b>History of Modern Pop Music and Youth Culture</b> Chart the rise of pop music and youth culture in the UK and its influence on society, from the 1950s to the present day.	B R E A K	<b>Advanced Social English</b> Colloquial English and successful interaction: how to be 'spontaneous' in your conversation	L U N C H	<b>Shakespeare Drama Workshop</b> An opportunity to explore the power of language with a drama coach: you will have the chance to study and act out a Shakespearean drama.	D I N N E R	<b>Cultural Activities with RAs</b>
<b>Day 10</b>  <b>Tuesday</b> <b>23<sup>rd</sup> July</b>	<b>Current Social Issues in Britain</b> Study the factors that influence and constitute multi-cultural Britain today; including population trends, immigration, and the housing market.	B R E A K	<b>Media and Communication</b> Learn about Britain's press and practise the language of journalism.	L U N C H	<b>Flash Fiction and Creative Writing Workshop</b> Students work together to create an effective text. Explore the world of poetic forms including concrete poems and haiku.	D I N N E R	<b>Cultural Activities with RAs</b>
<b>Day 11</b>  <b>Wednesday</b> <b>24<sup>th</sup> July</b>	<b>Presentations Workshop 2</b> <ul style="list-style-type: none"> <li>Learn and practise advanced techniques to give your presentations greater impact.</li> <li>Emphatic language</li> <li>Handling Questions</li> <li>Intonation and sentence/ word stress</li> </ul>	B R E A K	<b>How to write a proposal or personal statement</b> Learn how to create maximum impact and increase your chances of success.	L U N C H	<b>Academic Debating Skills</b> <ul style="list-style-type: none"> <li>Expressing your opinion and comments</li> <li>Dis/agreeing</li> <li>Asking for/giving opinions</li> <li>Language of persuasion</li> <li>Turn-taking</li> </ul> <b>Mini debate in groups</b>	D I N N E R	<b>Cultural Activities with RAs</b>



<b>Day 12</b>  <b>Thursday</b> <b>25<sup>th</sup> July</b>	<b>End of Course Presentations</b> Students deliver presentations in small groups before an audience.	<b>B R E A K</b>	<b>End of Course Presentations</b> (continued)	<b>L U N C H</b>	<b>Presentation Feedback and End of Course Assessment</b>	<b>D I N N E R</b>	<b>Cultural Activities with RAs</b>
<b>Day 13</b>  <b>Friday</b> <b>26<sup>th</sup> July</b>	<b>Free day</b>  Free time (as explained on Day 7).					<b>GALA DINNER</b> Celebrate your success at a memorable candle-lit dinner in the historic dining hall at Hertford College where you will be presented with a certificate at the end-of-course ceremony. This is a special event so please wear smart clothes.	
<b>Day 14</b>  <b>Saturday</b> <b>27<sup>th</sup> July</b>	<b>Departure Day</b>  Depart Hertford College and travel to the airport by private coach with your RAs.						



THE INTERNATIONAL PROGRAMMES DEPARTMENT

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